

***ARIZONA DEPARTMENT OF EDUCATION***

# ***ESEA FOR LEAs***

***Title I Schoolwide Program Questionnaire***

***Title I Unit  
Arizona Department of Education  
1535 West Jefferson Avenue  
Phoenix, Arizona 85007***



# ESEA For LEAs

## PURPOSE OF DOCUMENT

*The purpose of this document is to verify whether a school receiving Title I funds to implement a Title I Schoolwide Program has aligned the education reform of the academic program to the components of a Title I Schoolwide Plan outlined under [Section 1114 \(b\) of Title I Part A of the Elementary and Secondary Education Act of 1965](#). The Title I Unit of the Arizona Department of Education may use this information to determine whether a school requesting consolidation of federal, state, and local funds under a Title I Schoolwide Program has met the requirements for implementing a Title I Schoolwide Program according to [Section 1114 of Title I Part A of the ESEA](#).*



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Workbook designed by [Erik M. Francis](#), Education Program Specialist, Title I Unit, Arizona Department of Education

# ESEA For LEAs

## TITLE I SCHOOLWIDE QUESTIONNAIRE

<b>What is the Title I Schoolwide Program currently implemented at your school? Please X one option.</b>					
<b>Schoolwide 1 (SW1)</b> <i>The Title I Schoolwide Program is supported by Title I funds only.</i>		<b>Schoolwide 2 (SW2)</b> <i>The Title I Schoolwide Program is supported by consolidating all federal funds including Title I.</i>		<b>Schoolwide 3 (SW3)</b> <i>The Title I Schoolwide Program is supported by a consolidation of federal, state, local, and other funds.</i>	
<b>Strengthen Instruction for All Students</b>					
<b>What Comprehensive School Reform (CSR) Model approach has the school implemented?</b>					
<b>What external facilitation and technical assistance were provided to the school in the development and implementation of the CSR Model(s) and the Title I Schoolwide Plan?</b>					
<b>What schoolwide reform strategies have been implemented?</b>					
<b>How does the school ensure all teachers and paraprofessionals are highly qualified?</b>					
<b>What kinds of professional development and training are provided to instructional staff?</b>					
<b>How does the school attract and retain highly qualified teachers?</b>					
<b>Intervention Programs for Struggling Students</b>					
<b>Based on the results of the Comprehensive Needs Assessment, which grade levels, student population, and/or AYP subgroups were identified as needing additional academic interventions?</b>					
<b>How does the school identify students who are most academically at risk to receive additional assistance and interventions?</b>					
<b>What additional interventions are provided to students who are most academically at risk to assist them in attaining proficiency or better in reading and mathematics?</b>					

# ESEA For LEAs

Data Driven Decision Making	
<i>What data did the school use to support the conclusions of the Comprehensive Needs Assessment?</i>	
<i>How does the school use data driven decision making - including teacher input - to measure school performance and effectiveness?</i>	
Coordinated and Comprehensive Services	
<i>What strategies have been implemented to support and strengthen parental engagement?</i>	
<i>How does the school address transition from one level of schooling to another?</i>	
<i>How are federal, state, and local programs consolidated and integrated under the Schoolwide Plan?</i>	
Plan Development, Implement, and Evaluation	
<i>What kind of input did teachers have in the creation of the Schoolwide Plan/Program?</i>	
<i>What kind of input did parents have in the creation of the Schoolwide Plan/Program?</i>	
<i>How is the Title I Schoolwide Program assessed and evaluated?</i>	

Please submit this document to your Title I specialist.  
E-mails are listed on the [Purpose of Document](#) page.